

2016 Regular Session

HOUSE BILL NO. 945

BY REPRESENTATIVE HORTON

STUDENT/ASSESSMENT: Prohibits the administration of assessments that contain a question proposed or developed by the Partnership for the Assessment of Readiness for College and Careers consortium or any other federally funded consortium of states

1 AN ACT

2 To amend and reenact R.S. 17:24.4(F)(1)(d), relative to standards-based assessments; to
3 prohibit the administration of certain standards-based assessments; to remove the
4 requirement that standards-based assessments for certain subjects be based on
5 nationally recognized content standards; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:24.4(F)(1)(d) is hereby amended and reenacted to read as follows:

8 §24.4. Louisiana Competency-Based Education Program; statewide standards for
9 required subjects; Louisiana Educational Assessment Program; parish or city
10 school board comprehensive pupil progression plans; waivers

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12 F.

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14 (1)

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16 (d) ~~Beginning with the 2014-2015 school year, standards-based assessments~~
17 ~~implemented by the State Board of Elementary and Secondary Education in English~~
18 ~~language arts and mathematics shall be based on nationally recognized content~~
19 ~~standards that represent the knowledge and skills needed for students to successfully~~

1 transition to postsecondary education and the workplace. Rigorous student
2 achievement standards shall be set with reference to test scores of the same grade
3 levels nationally. The state Department of Education or the State Board of
4 Elementary and Secondary Education shall not implement or administer any
5 standards-based assessment that contains any question that is proposed or developed
6 by or based upon a blueprint or intellectual property developed by the Partnership
7 for Assessment of Readiness for College and Careers, the Smarter Balanced
8 Assessment Consortium, or any other federally funded consortium of states.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 945 Original

2016 Regular Session

Horton

Abstract: Prohibits administration of assessments that contain a question proposed or developed by the Partnership for Assessment of Readiness for College and Careers (PARCC) or any other federally funded consortium of states.

Present law provides for the La. Competency-Based Education Program, including the implementation of statewide standards for required subjects and the La. Educational Assessment Program (LEAP). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by the State Bd. of Elementary and Secondary Education (BESE) and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Further requires that the rigor of such assessments shall at least compare to that of national achievement tests. Proposed law retains present law.

Present law specifies that the standards-based assessments in English language arts and math shall be based on nationally recognized content standards. Proposed law deletes present law. Prohibits the administration of assessments that contain a question proposed or developed by or are based upon a blueprint or intellectual property developed by PARCC, the Smarter Balanced consortium, or any other federally funded consortium of states.

Present law provides that for the assessments administered during the 2015-2016 school year, not more than 49.9% of the questions included in the selected assessments shall be based on a blueprint or intellectual property developed by PARCC or any other federally funded consortium of states. Further provides that no question included in the selected assessments shall be based on a blueprint or intellectual property developed by a consortium of states predominantly funded by organizations primarily dedicated to political advocacy. Proposed law retains present law.

(Amends R.S. 17:24.4(F)(1)(d))